Action Plan to Improve Portfolio Performance in the Education Sector

Implementation for Results

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Ministry of Education

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Sector Context

- Access to education has significantly improved at the primary/basic/secondary level (NER 96.2%/87.6%/56.1%).
- Access to higher education is 17.1% (GER)
- Over 90,000 people graduate annually from various TVET non-degree, short-term and long-term degree courses.
- Gender Parity at all levels
- School Sector Reform Program (SSRP) implemented through Sector Wide Approach (SWAp)
- EVENT, SDP, Employment Fund, SKILLS, (new projects in pipeline)
Sector Priorities

A. Ongoing SSRP agenda:

- Implementation of the Consolidated Equity Strategy to enroll remaining out of school children.
- Promulgation of the Amendment of the Education Act as major policy reform.
- Best practices, such as SSRP, DRR program including retrofitting and EVENT project.
Sector Priorities

B. SSDP (2016/17-2022/23)

- Putting quality and learning at the center of the program.
- Strengthening focus on secondary education and transition to higher education.
- Developing clear strategy on scope and modality of Technical and Vocational Education and Training (TVET)
Sector Priorities

C. Integration of PDNA

- Providing transitional access to education for children in affected districts for nearly 1 million children.

- Rationalization and resilient reconstruction of over 7,000 schools and mainstreaming retrofitting and disaster risk reduction in the education sector planning and implementation
Sector Priorities

D. Federalism and Decentralization

- Community Managed School Structure
- New Constitution and Federalism
- Implication in Education
- Reallocation and Allocation of Functions
- Reorientation and Responding to Needs for Change
- Change in the Architecture and Arrangement of Education
## Education Sector Outcomes and indicators

<table>
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<tr>
<th>Sub-sector</th>
<th>Sectoral Outcomes</th>
<th>Output Indicators</th>
<th>Baseline June 2015</th>
<th>Targets July 2016</th>
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<td>Access &amp; Equity</td>
<td>Education survival rate increased to 80% at basic level.</td>
<td>Grade 1 entrants with ECED experience (%)</td>
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<td>Access to secondary education and higher education increased</td>
<td>Access (NER) to secondary education (grade 9-10) (%)</td>
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| Quality and learning outcomes | Learning Achievements increased in core subjects in class 3 in Math (2%) and Nepali (3%) and in class 5 in Math (1%), Nepali (5%) and English 2%). | • Number of safe classrooms constructed  
• Number of safe classroom construction initiated  
• Number of damaged classrooms undergone retro-maintenance  
• Number of (minor damaged) classrooms repaired/maintained  
• Number of schools retrofitted  
• Availability of textbooks (% of students receiving textbooks within 4 weeks)  
• SLC pass rate increased (%) | 8,300  
8,280  
3,000  
7,676  
209  
81  
47 | 100  
55 |
| TVET | Skilled workforce increased in the job market | • Number of trainees received short-term vocational training | 31,456 | 39,980 |
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NPPR Indicators and Targets

Public Financial Management

- 75% of teachers receiving salary through bank account by April 2016
- 75 DEOs operating IT based system by June 2016

Human Resource Management

- O and M survey of MoE system approved by December 2015

Mutual Accountability

- Development of a credible education sector plan (School Sector Development Plan) with evidenced strategies and costed activities by June 2016
NPPR Indicators and Targets

Management for Development Result/ M&E

☐ Flash reports are uploaded in the DOE website by May 2016

☐ Monitoring reports are uploaded in the MOE/DOE website within 35 days after completion of field visit by May 2016

☐ Submitted report(s) in line with Joint Performance Assessment Framework by June 2016

Procurement

☐ Procurement plan is formulated/approved as per the existing rule and regulations by December 2015
Thank You